

National Institute of Educational Planning and Administration

Department of Training and Capacity Building in Education

Publications for the year (2016-2021)

	Research papers per teacher in the Journals during the last five years									
Sl. No.	Title of paper	Name of the author/s	Name of journal	Year of publication	ISSN number	Link to the recogn Journal	nition in UGC enlistment of	the		
						Link to website of the Journal	Link to article/paper/ abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention		
1	School Readiness: School Success	Kaushal, S.	Navtika Journal of Early Childhood Care and Education	Volume VII, Number 3, pp 4 - 11, August- October 2016	2348- 8824		https://www.jmi.ac.in/upl oad/employeeresume/skau shal.pdf			
2	Research Based Vocational Education Programmes through Open and Distance Learning Mode with Special Reference to Open Schooling	Kaushal, S.	The Communications: Journal of Applied Research in Open and Distance Education	Vol. 24, Number 1, pp. 14-25, 2016	0975- 6558	http://ddeku.edu.i n/Main/JournalVi ew.aspx?J=Comm unicationsandP= AB	http://ddeku.edu.in/Files/2 cfa4584-5afe-43ce-aa4b- ad936cc9d3be/Journal/93 1493a8-7460-4a7b-ad2d- fc1f76bf2103.pdf			

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						Link to website of the Journal	Link to article/paper/ abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention	
3	Diversified Teacher Training Courses: Multiple Institutions and Varied Levels	Sedwal, M.	Journal of Educational Research (EDUSEARCH)	Volume 7, Number 1, April 2016. pp. 1-11.	ISSN: 0976- 1160	http://www.niepa. ac.in/publications. aspx	http://www.niepa.ac.in/Ne w/download/Publications/ for%20website/Compendi um_Book%20_Ten_Year s_of_NUEPA.pdf		
4	Perceptions of District Education Officers towards Technology Based Capacity Building Interventions: A Study of U-DISE Training Programmes	Kaushal, S.	Indian Journal of Adult Education	Vol 78, Number 4, October- December 2017, Pp 88- 103,	0019- 5006	http://iaea- india.in/	https://scholar.google.co m/citations?view_op=vie w_citationandhl=enandus er=a996fKsAAAAJandal ert_preview_top_rm=2an dcitation_for_view=a996f KsAAAAJ:Tyk- 4Ss8FVUC	Yes	
5	ICT Based Initiatives in Teaching – Learning at School Level in India	Kaushal, S.	Asian Network of Training and Research Institutions in Educational Planning Newsletter	Vol 23, Number1, January – June 2017, pp 9-10	ISSN 0972- 7507	http://antriep.niep a.ac.in/Newsletter _Previous.html	http://antriep.niepa.ac.in/d ownload/Newsletters/AN TRIEPJan-June2017.pdf		

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						Link to website of the Journal	Link to article/paper/ abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention
6	Future Perspective of Teacher Education through ODL Mode: An Analysis	Kaushal, S.	Educational Science Review	Volume 10, Number 1, pp 13-25, January 2018	0974- 5947			Yes
7	Challenges to School education in India- An Analysis	Kaushal, S.	Educational Science Review	Volume 10. Number 2, July 2018	ISSN 0974- 5947			
8	Early Childhood Education by Private Sector in India: Initiatives & Concerns	Kaushal, S.	ANTRIEP Newsletter	Volume 24, Number 1 2018				
9	Language Acquisition during Early childhood Years: Some perspectives	Kaushal, S.	Navtika Journal of Early Childhood Care and Education	Volume 10, Number 1, 2019	ISSN 2348- 8824			
10	Accessibility of Learning Environments & Learning Processes to Children with Disabilities	Gupta, V.	Journal of All India Association for Educational Research,	Volume 32, 1&2, 2020	0970- 9827			Yes

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						Link to website of the Journal	Link to article/paper/ abstract of the article	Is it listed in UGC Care list/ Scopus/ Web of Science/ other, mention
11	National Education Policy 2020: Changing Roadmap for School Teachers	Sedwal, M.	(ANTRIEP) Newsletter, Vol. 26 No. 1	2020	ISSN 0972- 7507	http://antriep.niep a.ac.in/newsletter _latest.html	http://antriep.niepa.ac.in/d ownload/Newsletters/8.% 20ANTRIEP_Jan% 20- june% 202020_(Teachers % 20and% 20Teaching% 2 0in% 20Schools)% 20(1).p df	

Number of books and/ or chapters in edited volumes published per teacher during the last five years

Details of books and chapters in edited volumes/ books published, and papers in national/ international conference-proceedings year wise during the last five year

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
1	Panda, B. K.		Designing Institutional Plan: Handbook		2021		Yes	NIEPA
2	Panda, B. K.		Mapping of Resources for Effective utilisation in the schools – School Complexes: Module		2021		Yes	NIEPA
3	Kaushal, S.	Challenges of Education in India edited by Kumar, K and Singh, S.	Meeting the Challenges of Making the Schools Ready		2017	ISBN:978-81- 926723-2-8	Yes	Politic India Publications, Patna,
4	Kaushal, S.	Challenges of Education in India edited by Kumar, K and Singh, S.	'Being' and 'Becoming' a ECCE Professional: Reflections on Professional Development of ECCE Personnel		2017	ISBN:978-81- 926723-2-8	Yes	Politic India Publications, Patna
5	Kaushal, S.	Effective Use of ICT for Effective Teaching and Learning	Using Innovative technologies: Uncovering the potential in Pre-school Education		2016	ISBN: 978-93- 84845-16-2	Yes	Pragma Publications, Hyderabad
6	Kaushal, S.	Basic Education in India through Open and Distance Learning			2017	ISBN: 978-620- 2-05132-3	Yes	Lap Lambert
7	Kaushal, S.	Teacher Education: Issues and Challenges Edited by Balaramulu, D Murthy, R.K & Sreenivasa Dasu P.	Lessons from the Case Study of Free Progress School		2017	ISBN: 978-1- 926488-52-3	Yes	Canadian Academic Publishing

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
8	Kaushal, S.	Environment and Ecological Sustainability	Implementation of Cleanliness in School Environment: An Analysis		2018	ISBN:978-93- 87960-94-7.	Yes	IGNOU
9	Kaushal, S.	Quota for EWS Children in Private Schools: Diversity, Inclusion, Equality & Social Justice	Implementation of Right to Education in India		2018	ISBN: 978-93- 85675-09-6	Yes	Periyar Prakashan
10	Sedwal, M.	Access and Equity in Higher Education: A Review of South Asian Region edited by D. Parimala	Higher Education in India: Challenges and Possibilities		2017	pp. 327-337. ISBN 978-81- 8457-745-7	Yes	Kanishka Publishers, New Delhi
11	Sedwal, M.	India Education Report: Progress of Basic Education edited by R. Govinda and Mona Sedwal			2017	ISBN: 9780199474714	Yes	Oxford Publishing House, New Delhi, India
12	Sedwal, M.	India Education Report: Progress of Basic Education edited by R. Govinda and Mona Sedwal	Introduction: Basic Education for All in India—Tracking Progress in Indian Higher Education Report: Progress of Basic Education.		2017	ISBN 9780199474714.		Oxford Publishing House, New Delhi, India
13	Kaushal, S.	Open & Distance Education as a Supplementary Pathway for Professional Development of Teachers	Quality Teacher Education vis-à-vis School Education			ISBN- 978-93- 87896-07-9		

Sl. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Year of publication	ISBN/ISSN number of the proceeding	Whether at the time of publication affiliating institutions was same (Yes/No)	Name of the publisher
14	Sedwal, M.	The Future of Higher Education in India edited by Sudhanshu Bhushan	The Emergence and Expansion of Indian Universities Before Independence: A Historical Perspective		2019	Print ISBN: 978-981-32- 9060-0; Online ISBN: 978-981- 32-9061-7		Springer, Singapore
15	Sedwal, M.	Universal Secondary Education in India: An Introductory Overview of Issues, Challenges and Prospects edited by Tilak J.	Elusive Vocational Education Programme: An Analysis of Trends in Indian Secondary Schools		2020	Print ISBN: 978-981-15- 5365-3; Online ISBN: 978-981- 15-5366-0		Springer, Singapore

Details regarding the Research Report/ Evaluation Report/ Policy Papers/ any other report published per teacher during the last five years (1st April 2016 to 31st March 2021) Sl. Name of the Title of the Report published Year of Whether at Link to Research Name of the Academic teacher No. publication the time of publisher Session Report/ publication **Evaluation Report/** affiliating **Policy Papers/** institutions any other report was same (Yes/No) Sedwal, M. An Intensive Study to Critically Examine the Present 2016 Yes NIEPA 2016-17 (Co Authored with) vis a vis Futuristic Role and Functions of Educational Panda, B. K. Administrators in Order to Identify Training Needs Sedwal, M. A Comparative Study in Social Dynamics and School 2017 NIEPA, New Management in Educationally Backward Block and Delhi Non-Educationally Backward Block in Rajasthan An Intensive Study to Critically Examine the Present Mona Sedwal NIEPA 2019-20 2020 http://www.niepa.ac. Yes vis a vis Futuristic Role and Functions of Educational (Co Authored with) in/on_going.aspx Panda, B. K. Administrators in Order to Identify Training Needs Gupta, \overline{V} . NIEPA Equity & Inclusion: & Teacher Education" 2020 Yes Developed Training Packages for Including Children NIEPA 5 Gupta, V. 2020 Yes with SLD in Regular Schools